

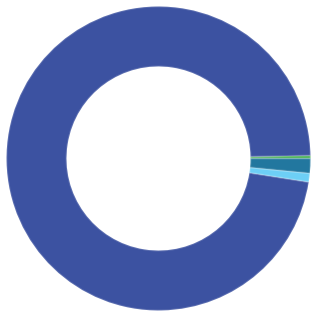


# MATH, CIVICS AND SCIENCES CHARTER SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3321 Sector | Charter Network | Charters  
Principal Name | Andre Glenn  
Address | 447 N Broad St  
Phone | 215-923-4880 Website | mcscs.org  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Citywide  
Turnaround Model | N/A  
Receives K8 Report | Yes  
Oct 1 Enrollment | 324

### Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 0.3% Asian
- 97.2% Black / African American
- 0.9% Hispanic / Latino
- 1.5% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.0% White

**329**

Total Number of Students Served for  
10+ Days Over the Year

**6.8%**

% Students with IEPs

**0.3%**

% English Learners

**80.6%**

% Economically Disadvantaged

### Student Attendance

**30.7%**

% Students Attending at Least 95%  
of Instructional Days

**54.7%**

% Students Attending at Least 90%  
of Instructional Days

### Score Level

**Level 3**

### Performance

At or Above Target in **37.5 %**  
3 out of 8 Eligible Metrics

### Improvement

Insufficient Data for Score

### Goal Performance (All Students)

GOAL 4 | % of 11th Graders Proficient on Algebra,  
Biology, & Literature Keystones

Score: **8.0 %**



-23.7 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 5 | % of 12th Grade Career and Technical  
Education (CTE) Students Meeting Industry Standards

Data Unavailable

- Meeting Target
- Not Meeting Target

### Performance

### Improvement

### Level

#### American Indian / Alaskan Native

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Asian

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Black / African American

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Hispanic / Latino

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Multi Racial / Other

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Native Hawaiian / Pacific Islander

Insufficient Data  
for Score

Insufficient Data  
for Score

#### White

Insufficient Data  
for Score

Insufficient Data  
for Score

#### English Learners

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Students with IEPs

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Economically Disadvantaged

Insufficient Data  
for Score

Insufficient Data  
for Score

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Proficiency

School Code | 3321 School Name | Math, Civics and Sciences Charter School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**All Students**, 75 students

**Score: 8.0 %**



**2021-2022 Target: 31.7 %**

-23.7 pts from target

**2025-2026 Goal: 52.0 %**

-44.0 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American**, 72 students

**Score: 5.6 %**  
-26.1 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged**, 52 students

**Score: 7.7 %**  
-24.0 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 5 - Career and Technical Education

## Graduation and College Readiness

School Code | 3321 School Name | Math, Civics and Sciences Charter School

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

#### All Students

Data Unavailable

### AP, IB, or Dual Enrollment Course Metrics

8.1 %

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade*

10.3 %

*% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

81.6 %

*% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

### Other Key Metrics

100.0 %

*Ninth-Grade On-Track Rate*

63.6 %

*First-Fall Matriculation*

67.8 %

*% of Students Completing the FAFSA by End of 12th Grade*

- Meeting Target
- Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 3321 School Name | Math, Civics and Sciences Charter School

### Four-Year Cohort Graduation Rate

All Students, 88 students

**Score: 100.0 %**



**2021-2022 Target: 87.7 %**  
12.3 pts above target

**2025-2026 Goal: 90.0 %**  
10.0 pts above target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

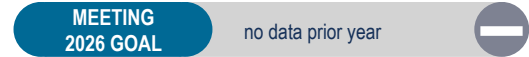
Insufficient Sample

Asian

Insufficient Sample

Black / African American, 82 students

**Score: 100.0 %**  
12.3 pts above target



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 3321 School Name | Math, Civics and Sciences Charter School

### Four-Year Cohort Drop-Out Rate

#### All Students

0 out of 88 students

Score: 0.0%

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

Insufficient Sample

#### Black / African American

0 out of 82 students

Score: 0.0%

#### Hispanic / Latino

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

Insufficient Sample

#### Students with IEPs

Insufficient Sample

#### Economically Disadvantaged

Insufficient Sample

### Four-Year Cohort Continuation Rate

#### All Students

0 out of 88 students

Score: 0.0%

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

Insufficient Sample

#### Black / African American

0 out of 82 students

Score: 0.0%

#### Hispanic / Latino

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

Insufficient Sample

#### Students with IEPs

Insufficient Sample

#### Economically Disadvantaged

Insufficient Sample

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 3321 School Name | Math, Civics and Sciences Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 7.5



2021-2022 Target: 7.0  
0.5 pts above target

2025-2026 Goal: 7.0  
0.5 pts above target



no data prior year

### School Climate Survey

6.9/10  
Student Rating

9.0/10  
Parent Rating

7.2/10  
Teacher Rating

### School Instruction Score

Score: 7.5



2021-2022 Target: 8.0  
-0.5 pts from target

2025-2026 Goal: 8.0  
-0.5 pts from target



no data prior year

### School Instruction Survey

7.7/10  
Student Rating

7.7/10  
Parent Rating

7.2/10  
Teacher Rating

- Meeting Target
- Not Meeting Target

 **Not Applicable**

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 3321 School Name | Math, Civics and Sciences Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p><b>All Students: 329 Students</b></p> <p style="text-align: center;"><b>Score: 30.7 %</b></p> <p>2021-2022 Target: 52.9 % -22.2 pts from target</p> <p>2025-2026 Goal: 60.0 % -29.3 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>30.7 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>24.0 %</b></span></p>				
<p><b>All Students: 329 Students</b></p> <p style="text-align: center;"><b>Score: 54.7 %</b></p> <p>2021-2022 Target: 82.3 % -27.6 pts from target</p> <p>2025-2026 Goal: 94.0 % -39.3 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
<p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p>					
<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>					

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 3321 School Name | Math, Civics and Sciences Charter School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular / Athletics Activities

*% of Students  
Participating in Co-  
Curricular / Athletics  
Activities*

**Data Unavailable**

### School Relationship Score

**Score: 7.8**



**2021-2022 Target: 8.0**

*-0.2 pts from target*

**NOT MEETING**

*no data prior year*



### Additional Metrics

**Not Applicable**



*School Has a SAC/Parent Advisory Group*

**Not Applicable**



*School Has a SAC/Parent Advisory Group That Meets Regularly*

**Not Applicable**



*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target



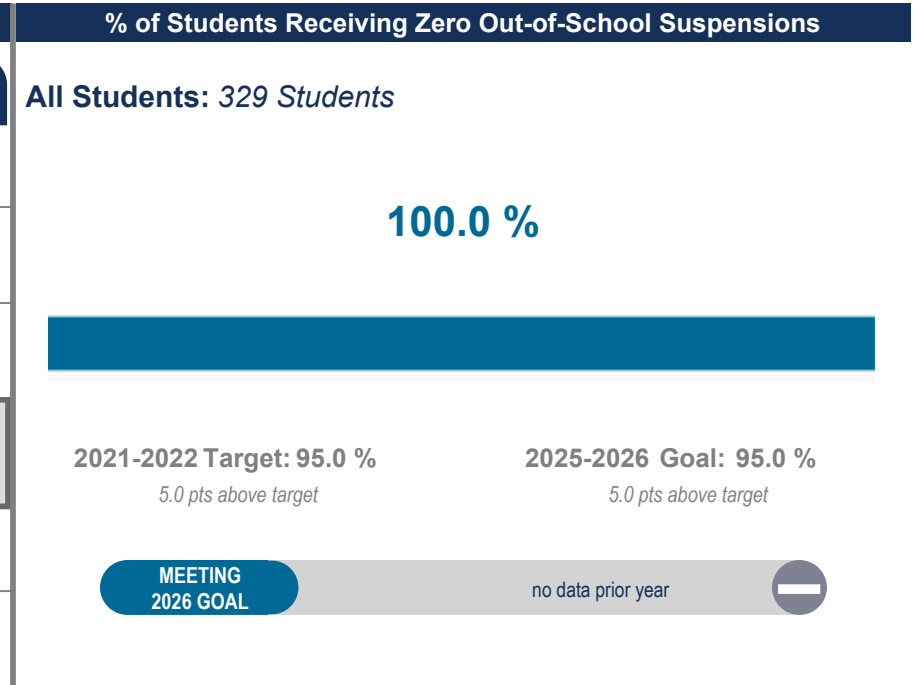
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 3321 School Name | Math, Civics and Sciences Charter School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students		(324)	
American Indian / Alaskan Native	0.0 %	(0)	Insufficient Sample
Asian	0.3 %	(1)	Insufficient Sample
Black / African American	97.2 %	(315)	Insufficient Sample
Hispanic / Latino	0.9 %	(3)	Insufficient Sample
Multi Racial / Other	1.5 %	(5)	Insufficient Sample
Native Hawaiian / Pacific Islander	0.0 %	(0)	Insufficient Sample
White	0.0 %	(0)	Insufficient Sample
English Learners	0.3 %	(1)	Insufficient Sample
Students with IEPs	6.8 %	(22)	Insufficient Sample
Economically Disadvantaged	80.6 %	(261)	Insufficient Sample



### Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
31.0 %	31.8 %	0.0 %

- Meeting Target
- Not Meeting Target